

Behavior Contract

Participation and a positive attitude are paramount in making the OMMS Choral Department a success. The contract below is a way for the directors to set clear expectations and consequences. This is to help our program reach its full potential, and also ensures every student has a welcoming, safe, and engaging learning environment when he or she is in the classroom.

General Classroom Expectations

- Participate at all times & give your best effort.
- Treat choir members, teachers, guests, & property with respect.
- If it doesn't belong to you don't touch it.
- Choir property should not be damaged or taken out of the choir room.
- No food, drink or gum in the choir room.
- Be in your seat with your binder and agenda before the bell rings.
- Be a positive representative of the OMMS Choral Department with your words, attitude, and actions.

Requirements for participation in Extra Choir Activities

Includes but not limited to honor choirs, festivals, spring trip, choir social events, field trips, etc.

- Students must fulfill the General Classroom Expectations.
- Students must have an 85 or above in choir.
- Students may not have more than 3 write-ups in choir.
- Students must have a 70 or above in all classes, or have written permission from that teacher stating you are allowed to participate.
- Students may not have more than two days in ISS or ISD per semester (consecutive or nonconsecutive)
- Students must not participate in any action that director(s) deem threatening or inappropriate.

Non-Performing Status

Non-performing status means that a student will earn their grade in choir class by completing written assignments only. This means students will not participate in music rehearsals, or performances. Non-performing status will be evaluated on criteria per semester. A student will be placed on non-performing status only after a written warning and parent contact.

A student will be placed on non-performing status for <u>any</u> of the following infractions:

- The student's behavior is a consistent distraction to students and the learning process.
- The student has excessive unexcused absences (*more than 10 per semester*) from choir rehearsals, therefore causing a detriment to the choir's overall progress.
- The student misses more than 5 rehearsals due to In-School Suspension or Out-of-School Suspension.
- The student has 6 or more write-ups in choir.
- The student refuses to participate in rehearsals.
- The student is physically or verbally aggressive toward other choir students or choir teachers.