

## Behavior Contract

Participation and a positive attitude are paramount in making the OMMS Choral Department a success. The contract below is a way for the directors to set clear expectations and consequences. This is to help our program reach its full potential, and also ensures every student has a welcoming, safe, and engaging learning environment when he or she is in the classroom.

## General Classroom Expectations

- Participate at all times \& give your best effort.
- Treat choir members, teachers, guests, \& property with respect.
- If it doesn't belong to you don't touch it.
- Choir property should not be damaged or taken out of the choir room.
- No food, drink or gum in the choir room.
- Be in your seat with your binder and agenda before the bell rings.
- Be a positive representative of the OMMS Choral Department with your words, attitude, and actions.


## Requirements for participation in Extra Choir Activities

Includes but not limited to honor choirs, festivals, spring trip, choir social events, field trips, etc.

- Students must fulfill the General Classroom Expectations.
- Students must have an 85 or above in choir.
- Students may not have more than 3 write-ups in choir.
- Students must have a 70 or above in all classes, or have written permission from that teacher stating you are allowed to participate.
- Students may not have more than two days in ISS or ISD per semester (consecutive or nonconsecutive)
- Students must not participate in any action that director(s) deem threatening or inappropriate.


## Non-Performing Status

Non-performing status means that a student will earn their grade in choir class by completing written assignments only. This means students will not participate in music rehearsals, or performances. Non-performing status will be evaluated on criteria per semester. A student will be placed on non-performing status only after a written warning and parent contact.

A student will be placed on non-performing status for any of the following infractions:

- The student's behavior is a consistent distraction to students and the learning process.
- The student has excessive unexcused absences (more than 10 per semester) from choir rehearsals, therefore causing a detriment to the choir's overall progress.
- The student misses more than 5 rehearsals due to In-School Suspension or Out-of-School Suspension.
- The student has 6 or more write-ups in choir.
- The student refuses to participate in rehearsals.
- The student is physically or verbally aggressive toward other choir students or choir teachers.

