



CLASSROOM MANAGEMENT PLAN

Mrs. Graddy & Mr. Freeman

METHODS OF COMMUNICATION

EMAIL: ggraddy@shelbyed.org, cfreeman@shelbyed.org

PHONE: (205) 682-5210

ROOMS: Various Rooms

ACCESS SCHOOLGY: Various Schoology

POWERSCHOOL: Various Sections

EXPECTATIONS

ACADEMIC

- Students must have class materials everyday.
- Students must attend ALL performances.
- Students must participate fully in rehearsals with a positive attitude.

BEHAVIORAL

- Participate at all times & give your best effort.
- Students must fully participate in 85% of all rehearsals to participate in performances.
- Treat choir members, teachers, guests, & property with respect.
- If it doesn't belong to you don't touch it.
- Choir property should not be damaged or taken out of the choir room.
- No food, drink or gum in the choir room.
- Be in your seat with your binder, materials, and agenda before the bell rings.
- Be a positive representative of the OMMS Choral Department with your words, attitude, and actions.

POSSIBLE PROACTIVE STRATEGIES

ACADEMIC

- Schoology & Website Resources
- Assigned Seating
- Daily Routine
- Differentiated Instruction

BEHAVIORAL

- Assigned Seating
- Class Expectations are Discussed & Displayed
- Redirection
- Parent Contact/ Parent Meeting

OUTCOMES OF FAILING TO MEET EXPECTATIONS

ACADEMIC

- OMMS based progressive discipline process
- Warnings
- Verbal Redirection
- Loss of participation or performance points
- Loss of points for late or unsubmitted work

BEHAVIORAL

- OMMS based discipline process
- Warnings
- Verbal Redirection
- Choir Hours (cleaning room, organizing library)
- Admin referrals if misbehavior persists
- Admin assigned consequences.
- Non Performing Status
- Exempt from Extra Curricular Social Activities